



# **City Pride School**

# **Annual Pedagogical**

# **Plan**

# **2019-20**



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## CITY PRIDE SCHOOL

### 1 SCHOOL DETAILS

**Name :** City Pride School

**Address:** HS 2, Sector- 27 A, Opposite Sant Tukaram Garden,  
Nigdi , Pradhikaran, Pune- 411044,

**Phone No:** 7276035596.

**Email Id:** info@cityprideschool.com

**Website:** [www.cityprideschool.com](http://www.cityprideschool.com)

**Name of the Principal :** Mrs. Maya Sawant

**Contact No:** 7276035596

**Email Id:** info@cityprideschool.com

- **Year of affiliation:** 2008- 2022,
- **Affiliation no:** 1130180
- **School code no:** 30211
- **Type of school :** Co-education
- **No. of students :** 1596
- **Location type :** Urban
- **Is the school minority school :** Yes



### **1.1 BASIC INFORMATION OF THE SCHOOL**

City Pride School is promoted, established & run by "Audyogik Tantra Shikshan Sanstha" popularly known as A.T.S.S.

City Pride School is affiliated to CBSE Board. The school has classes from Jr. KG to 12th standard. The school is Re-Accredited by National Board of Education & Training (NABET).

- The school received an "Excellence Award "for its Best Technology practices in School Education from Govt. of Maharashtra.
- The school also received the "International School Award" from British Council for its International Connectivity.
- The school has won the " Ideal School Award " from PCMC for all round development of students and for its highest credibility in society and highest quality standard.
- The Finland based Council for creative Education has certified City Pride School as " Creative School" for the innovative creative practices at school.
- The School Received "Best Performing School Trophy" for having the highest number of medals in the prestigious competition of Dr. Homi Bhabha BalVaidnyanik Competition conducted by Mumbai Science Teachers' Association for three consecutive years.
- For the excellent performance in Indian Talent exam our school is awarded with " Golden School Award" at National level.
- In the Pre Upper Primary State Government Scholarship Examination Std V, we are fortunate to have four ranks, with one student bagging the 2nd State Rank and the City Topper in CBSE State Merit List and another student of Standard VIII bagging 3rd State rank and City Topper in Pre Secondary Scholarship Examination.

The Government of India had set up the Atal Innovation Mission (AIM) at NITI Aayog for the establishment of Atal Tinkering Laboratories (ATL). Out of 13000 schools who applied, 250 schools were selected all over India. City Pride School being one of them. The Government has set up ATL Lab in our school. This space will cultivate the spirit of curiosity and innovations in young minds.



## **1.2 VISION**

To develop children into enlightened citizens of tomorrow “REACHING NEW HEIGHTS”

## **1.3 MISSION**

City Pride School will emphasize on quality education in a facilitative, challenging and positive environment, encouraging sharing and caring so as to make dynamic, inquisitive and rational individuals who display high self-esteem and a sense of morality

## **1.4 FOCUS OF THE SCHOOL**

Every child is unique in its own way. City Pride School believes in a distinct culture in the cradle of which, children progressively acquire good traits, habits, life skills along with promising education.

Besides honour, faith and excellence, it also upholds the essence of Indian culture and heritage as well as keeping its doors open to modern thought and scientific outlook. The aim of the school is to create free and motivating atmosphere to inculcate knowledge, spirit of Nationalism, brotherhood, sense of belongingness, sense of discipline, general manners and refined tastes.

Our School strives to attain excellence in a happy, caring, secure and dynamic community, where we all have the opportunity to achieve our highest potential in life. We believe our first responsibility towards our children is to meet their needs and to provide outstanding opportunities to them. We provide a range of educational and social experiences appropriate to the age, ability and needs of our students.

The school is committed to honesty and responsibility in all relationships, respecting the rights of individuals and stressing the importance of social awareness and sensitivity. We create opportunities for every individual in the school community to develop up to his or her maximum potential. We provide resources to ensure maximum educational benefit.



### **1.5 CULTURE OF THE SCHOOL**

The school takes sincere efforts to do its best for children and we endeavour to create a caring environment, within which each child is regarded as an individual and valued for his/her own unique qualities. We wish that the child is happy, secure, relaxed and confident in his/her interaction with people, ideas & environment and is encouraged & helped to achieve the best of his/her ability throughout the learning experiences.

We strive to keep parents informed as fully as possible about their child's progress and achievements. Students are encouraged to participate in different fields & extra-curricular activities, various inter- school and inter-class competitions.

The education system in our school aims at helping students in understanding the facts by working hands-on , applying simpler & investigative learning way so as to arouse interest & develop better understanding in their subject.

We ensure that students are socially conscious. Various environment protection activities are taken up by school which involves active participation by students. The innovative thoughts make the children ready for 'out-of -box' thinking and also helps in developing their all round personalities. The school provides soft skill training to students for building their confidence, communication and leadership skills. The Eloquest club in the school aims at preparing students for administrative services . The students regularly work a group projects , undergo summer internships and make amazing presentations of their work. We create and sustain a professional learning environment by adopting philosophy of continuous improvement in every aspect of the school

### **1.6 KEY STRENGTHS OF THE SCHOOL**

Temple of Knowledge -

- Where Learning is an integrated activity and encourages children to link it with their everyday lives in some way
- Which promotes thought which encourages creative thinking
- Where learning builds capacity to create new knowledge
- Where logical , analytical ,quantitative and problem solving skills are developed.
- Where there is transparency maintained with all the stakeholders



### **1.7 SCHOOL ACADEMIC PERFORMANCE:**

Every year school has excelled in its performance with 100% results

(Last 7 years at a glance)

Particulars	Name of the Topper	Percentage	10 CGPA	Between 9 CGPA- 10 CGPA	Below 9 CGPA	Total number of students
<b>2012-13</b>	Sanjeev Grampurohit	94.80%	7 students	17 students	17 students	41 students
<b>2013-14</b>	Govind Menon	98.40%	31 students	33 students	23 students	87 students
<b>2014-15</b>	Disha Gupta	98%	18 students	32 students	35 Students	85 Students
<b>2015-16</b>	Avni Jain	98.80%	34 students	28 students	24 students	86 students
<b>2016-17</b>	Vinaya Nair	99%	28 Students	26 Students	33 Students	87 Students

Particulars	Name of the Topper	Percentage	90%-100%	80%-90%	70%-80%	60%-70%	No. of students
<b>2017-18</b>	Yash Rajesh Kulkarni	97.20%	34	29	20	3	86 students
<b>2018-19</b>	Saket Uttam Dhore	97.08%	53	18	10	2	83 students

### **2 STRENGTH:**

Class	I	II	III	IV	V	VI	VII	VIII	IX	X	Total
No of Sections	4	4	4	4	4	4	4	4	4	3	
No. of Students	164	164	164	160	161	164	160	161	164	134	1596



### **3 STAFF DETAILS:**

<b><u>Designation</u></b>	<b><u>Number</u></b>
Principal	1
PGT	0
TGT	27
PRT	44
PET	6
Other Teaching Staff	19
Total -	97

### **4. STAKEHOLDERS:**

The following are the stakeholders of the school

- a. Students
- b. Parents
- c. Teaching and nonteaching staff
- d. School Management committee
- e. Core committee





#### 4.1 SCHOOL MANAGEMENT COMMITTEE

Category of Nomination		Name
Head of the School	Member Secretary	1.Mrs Maya Sawant
Two Parents of the school	Parent	2.Dr Deepali Tongaonkar
	Parent	3. Mrs Sonali Khandekar
Two Teachers of the School	Teacher 1	4.Mrs Shobana Gopalkrishnan
	Teacher 2	5.Mrs Sumita Bhattacharya
Two Other person (one shall be women) teachers of any other school or any college	Teacher 1	6.Mrs Jyotsna Mishra
	Teacher 2	7. Fr.James Thorat
Two Members to be nominated by the board	Member 1	8.Mrs Radhika vaidya
	Member 2	9. Mrs Sonal Band
Remaining members to be nominated or elected by society/Trust running the School	Other Members	10. Dr. Ashwini Kulkarni 11.Mr Vikram deshमुख 12.Mrs Nalini Jambhekar 13. Milind Ladge 14. Dr.Deepali Sawai 15.Mrs Suja Rajesh 16. Mrs Vaishali Hargude

#### 4.2 CORE COMMITTEE

The core committee comprises of 12 members who hold key positions in the school. The committee meets once in two months. The committee discusses and approves various plans for the better functioning of the school. The committee sets the goals and academic objectives to be achieved .The various action plans are prepared and executed by the various departments and committees accordingly. The committee takes into account the suggestions given by the stakeholders.



NAME	DESIGNATION
Dr.Ashwini.Kulkarni	School Correspondent
Dr.Deepali.Sawai	Director
Ms.Maya.Sawant	Principal
Ms.Nisha.Panicker	Supervisor
Ms.Vaishali.Harugade	Accreditation Coordinator
Ms.Sumedha.Phadke	Coordinator (XI-XII)
Ms Mrinalini.Gholap	Coordinator(VIII-IX)
Ms.Leena.Mahajan	Coordinator(VI-VII)
Ms.Shobana.G	Coordinator(III-V)
Ms.Sumita.Bhattacharya	Coordinator(I-II)
Ms.Varsha.Ahire	Coordinator(Pre primary)
Ms.Nilima.Palse	Administrative Officer

#### List of Departments Annexure 1

#### List of Committees Annexure 2

### 5. STATUTORY AND REGULATORY BODIES

1	Central Board of Secondary Education	The School is Affiliated to CBSE (Affiliation 1130180)
2	State Board of Maharashtra	The Junior College is Affiliated to State Board
3	Pimpri Chinchwad Municipal Corporation	The school follows all the norms put forth by PCMC Education Dept.
4	Road Transport Office (RTO)	The school has formed a Transport Committee
5	Provident Fund (PF)	The school employees avail the facility of PF Deduction
6	Income Tax Office	The school provides the required form for Tax deduction



## **6. ANNUAL PEDAGOGICAL PLAN 2019-2020**

### **6.1 CONSULTATIONS AND DISCUSSIONS HELD FOR PREPARING THE ANNUAL PLAN**

The annual plan is prepared taking into consideration the suggestion and opinions given by the stakeholders during meetings, open days, interaction days, closure meetings. Management and core meetings are conducted to review the objectives and the vision and mission accordingly the new annual plan is prepared.

**Yearly Planner Std. I-VIII Annexure 3**

**Yearly Planner Std. IX-X Annexure 4**

### **6.2. Goals To Be Achieved**

#### **Annual goals:**

The school has planned following as their yearly objectives

- To groom the artistic and innovative talents in the students
- To develop conceptual understanding and application in the subject of Math and Science
- To develop speed and accuracy in the subject of Mathematics by using Vedic math techniques
- To develop analytical reasoning and problem solving skills in the students by integrating steam education with the help of ATAL INNOVATIVE LAB
- To integrate art with education

#### **Long term goals:**

- To develop the ethics and morals.
- To develop 21<sup>st</sup> century skills
- To develop artistic and innovative talents
- To streamline the interests of the students to choose their desired profession

### **6.3 ECONOMIC AND ACADEMIC RESOURCES AVAILABLE:**

#### **A. Economic Resources:**

Non-recurring expenses are taken care by the parent trust.

Recurring expenses are managed through the collection of fees.



## B. Academic Resources:

The teaching learning process is supported with Unit Plans, Teaching Aids, Educational Software and Learning spaces.

The learning spaces are as given below

### **“Atal Tinkering labs” at City pride school**

For actualising Prime Minister’s dream of “ Make in India “ Government of India has selected and supported few promising schools in the country to develop “ Atal Tinkering labs “ as incubation centres.

The objective of these labs is to develop innovation and entrepreneurship skills in school children, City pride school is among those privileged schools in the country. School has developed state of art skill labs in various exciting **“STEAM”** areas as follows :

Name of the resource	Classes	Usefulness
<b>Robotics Lab</b>	Class – VI- X	1. The well established Robotics lab enabled students to get training of robotics in depth up to programming level. 2. Students build Robots, programme them according to the tasks given.
<b>Animation &amp; Gaming Lab</b>	Class – VI- X	1. The animation lab has been developed with high end hardware, software and accessories. 2. Students create animated films and games.
<b>Advance mechanics lab</b>	Class VI-X	1. School has developed mechanical engineering lab with the facility of Computer aided design . 2. The 3D printer in the school is used by students for manufacturing the actual prototypes of designs. 3. Various mechanical engineering concepts are strengthened through use of mechanical tools in this lab.
<b>Fashion Design Lab</b>	Class VI-X	1. The students design and stitch clothes & accessories in school, and display them on ramp in annual events.
<b>Applied Electronics Lab</b>	Class VI-X	1. Students learn basic principles of electronics. 2. Through hands on experiments children prepare useful electrical products.



Name of the resource	Classes	Usefulness
Computer Labs	Class I- X	<p>1. Computer labs and mobile laptops, are available with internet connectivity.</p> <p>2. School uses computers as application tool for learning core subjects like mathematics integrated in the curriculum.</p> <p>3. Regular Topic wise online tests make evaluation easy and effective.</p> <p>4. The school holds prestigious interschool computer competition 'Cyber Champs' in collaboration with Persistent Systems with participation from most prominent schools in and around Pune.</p>
Creya Lab	Class IV-V	Every child is taken through a unique set of problems starting with lower levels of complexity and ending with higher order complexity, encouraging them to understand concepts in a better way. It also encourages learning through self-corrections.
Science & Discovery Labs	Class III-X	<p>1.The demonstrations in the science labs help the students to know how science is connected to their daily life situations.</p> <p>2.This also stimulates their need to know more about their surroundings &amp; how things work.</p> <p>3.Through this initiative, students learn various scientific principles through enquiry based learning.</p>
Art and craft labs	Class III-X	<p>1.The art and craft lab in the school is filled with creative designs, craft work , paintings and artistic products.</p> <p>2.The children are engaged in bringing creative ideas into reality.</p>
Library	Class I - X	<p>1.Creating reading habits since early childhood are very important as it helps to inculcate love for books in future.</p> <p>2.The school has two well stocked libraries with thousands of books on various topics. The library has various magazines, reference books, CD collections for teachers and students. The "Avid reader " tag in our school entitles students to unbound usage of this treasure.</p>



- **Educational Software**

Following educational softwares support the teaching learning process

Teach Next , Educomp, BYJUS's , STEM, Cordova, Topschool , Funtoot, Open Door

#### **6.4 GRADES WITH SUBJECTS**

<b>Class</b>	<b>Scholastic Subjects</b>
I	English , Hindi, Marathi, Maths, Science
II	English , Hindi, Marathi, Maths, Science
III	English , Hindi, Marathi, Maths, Science
IV	English , Hindi, Marathi, Maths, Science
V	English , Hindi, Marathi, Maths, Science
VI	English , Hindi, Marathi/German/ Sanskrit, Maths, Science, SST
VII	English , Hindi, Marathi/German/ French/ Sanskrit, Maths, Science, SST
VIII	English , Hindi, Marathi/German/ French/ Sanskrit, Maths, Science, SST
IX	English , Hindi/ Marathi/German, Maths, Science, SST
X	English , Marathi/German, Maths, Science, SST

<b>Class</b>	<b>Co-scholastic Subjects</b>
I	Physical Education, Art and Craft, Music/ Keyboard/Dance, Computer, GK.
II	Physical Education, Art and Craft, Music/ Keyboard/Dance, Computer, GK.
III	Physical Education, Art and Craft, Music/ Drums/ Dance, Computer, Discovery, GK.
IV	Physical Education, Art and Craft, Music/ Drums/ Dance, Computer, Discovery,G.K,Creya
V	Physical Education, Art and Craft, Music/ Drums/ Dance, Computer, Discovery,G.K, Creya
VI	Physical Education, Art and Craft, Music/ Drums/ Dance, Computer, Discovery, Drama, Work Education
VII	Physical Education, Art and Craft, Music/ Drums/ Dance, Computer, Discovery, Drama, Work Education
VIII	Physical Education, Art and Craft, Music/Keyboard/Dance, Computer,

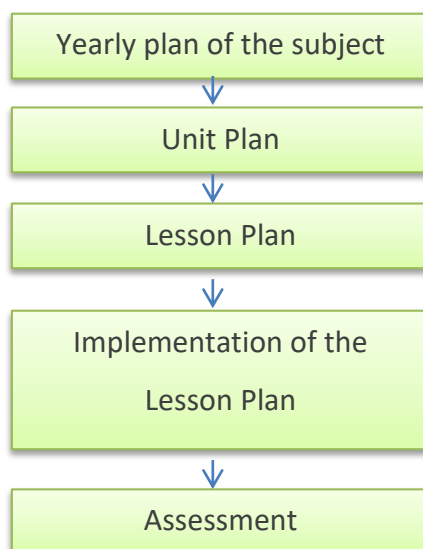


	Discovery, Work Education
IX	Physical Education, Music/Keyboard/Dance Visual arts, Computer, Work Education.
X	Physical Education, Visual Arts, Computer, Work Education.

## **7. PEDAGOGICAL SOLUTIONS:**

### **7.1 PLANNING**

Every teacher follows the following plan to design her teaching learning process.



Unit Plan – Annexure 5

### **7.2. ASSESSMENT TOOLS AND RUBRICS FOR EACH CLASS AND EACH SUBJECT**

Subject	Grades	Assessment tool
English	I-X	LSRW- Role play, dramatization, extempore, newspaper clipping, Interpreting information, language games, puzzles , debate and discussions, Narratives, reciting poems, Using media inputs , MCQ, Paper pen test, Multiple Assessment.
Hindi	I-X	LSRW- Role play, dramatization, newspaper clipping, Interpreting information, language games, puzzles , debate and discussions, Narratives, reciting poems, Using media inputs MCQ, Paper pen test, Multiple Assessment.
Marathi	I-X	LSRW- Role play, dramatization, newspaper



		clipping, Interpreting information, language games, puzzles , debate and discussions, Narratives, reciting poems, Using media inputs MCQ, Paper pen test, Multiple Assessment.
Mathematics	I-VIII	Mental Math, Viva, Hands on activity, Practicals MCQ, Paper pen test , SAS , Online test, Quiz.
	IX-X	Mental Math, Viva, Hands on activity, Practicals MCQ, Paper pen test, SAS , Quiz, Multiple Assessment.
Science	I-VIII	Viva, Hands on Activity , Practicals MCQ, Paper pen test, SAS , Online test, Quiz.
	IX-X	Hands on activity, Practicals MCQ, Paper pen test, SAS, Power point presentation, Quiz, Multiple Assessment.
Social Sciences	VI-X	Map, Projects, Role play, Dramatisation, Debate. G.D , Newspaper cuttings, Online test, SAS , Quiz, Viva , peer assessment.

### 7.3 SUBJECT ENRICHMENT ACTIVITIES

Sr. No	Subject	Name of the activity	Rubrics
1	English	Speech  Extempore	Speed – (1), Confidence (1), Pronunciation(1), Overall impact (2) Relevancy with the topic(82), Pronunciation and confidence(2), Overall impact (1)
2	Hindi	Recitation  Reading	Pronunciation(2), Rhythm (2), confidence(1) Intonation (2), Fluency (2), Accuracy (1)
3	Math	Lab activity  Mental math	Observation(2), Computing skills (2), Drawing skills (1) 5questions (1mark each)
4	EVS/Science	Project work	Creativity(2) Relevance(1) Expression(1)





		Practicals	Neatness(1) Observation(1), Apparatus Handling(2) Calculation & Conclusion(2)
5	Social sciences	Map Work  Debate and Discussion	Identification(2), Labelling and Accuracy(2), Presentation & Neatness (1) Participation(2), Knowledge(3)

### Process Sheet - Annexure 6

### 7.3. ASSESSMENT OF APTITUDE

The school follows the CBSE pattern for assessment for Class IX and X

Maximum marks per subject	100
Types of assessment	Internal Assessment Year-end exam/Board exam School based assessment of Co- scholastic areas.
Marks distribution	Internal Assessment: 20 marks Year-end exam/Board exam: 80 marks
Components of internal Assessment	Periodic Test (5 marks) Multiple assessment (5marks) (Quiz, oral test, concept map, exit cards, visual expressions etc.) Portfolio (5 marks) (Classwork, homework, peer assessment, self-assessment, reflection , narration, journals etc.) Subject Enrichment activity (5 marks) (Practical work for science, lab work for math, Map work and project work for social science, listening and speaking skills for languages.)



### Assessment for Class V to VIII

Maximum marks per subject	100
Types of assessment	Internal Assessment Half yearly and yearly exam. School based assessment of Co- scholastic areas.
Marks distribution	Internal Assessment: 20 marks Half yearly exam/yearly exam: 80 marks
Components of internal Assessment	Periodic Test (10 marks) Subject Enrichment (5 marks) Note Book (5 marks)

### Assessment for Class III and IV

Maximum marks per subject	50
Types of assessment	Internal Assessment Half yearly and yearly exam. School based assessment of Co- scholastic areas.
Marks distribution	Internal Assessment: 20 marks Half yearly exam/yearly exam: 30 marks
Components of internal Assessment	Periodic Test (10 marks) Subject Enrichment (5 marks) Note Book (5 marks)

### Assessment for Class I to II

Maximum marks per subject	50
Types of assessment	Internal Assessment. Half yearly and yearly exam. School based assessment of Co- scholastic areas.
Marks distribution	Internal Assessment: 20 marks Half yearly exam/yearly exam: 30 marks
Components of internal Assessment	Periodic Test (10 marks) Subject Enrichment (5 marks) Note Book (5 marks)



## **7.4 CO-SCHOLASTIC ACTIVITIES**

### **A] Development of different forms under Performing Arts**

With our vision to develop aesthetic sense the school gives special emphasis on developing cultural and creative instincts among our children. Various creative clubs ensure systematic training for various forms of art like Bharatnatyam, Kathak, Western Dance, Harmonium, keyboard, Drums & singing.

### **B] Sports & Physical Education :**

Games and Exercises are an important means of recreation and helps in building team spirit and positivity. They refresh children and enable them to regain their lost energy. The school has an in-campus playground to bring out the sporting talents of children and to inculcate a spirit of sportsmanship. Specialised coaching is provided various games like Volleyball, basketball, Athletics, handball and Karate. City Pride Sports activities are arranged in the morning & evening under expert coaches. Students participate and win at State, National and international level sports competitions regularly. Proud to mention that our some students have represented at National and International Level.

## **7.5 DIVERSITY IN CLASS**

Students are given an opportunity to select their work education subject, Visual and performing art according to their interest.

Separate Question papers to be framed according to the diversified needs.

Language selection is done according to the interest of the students

### **Requirement of remedial classes**

Assessment of aptitude is done by using all the above mentioned assessment tools , analysis of the results subject wise, grade wise is done . The teachers prepare action plan with the help of the coordinators and the heads taking into consideration the need of each child. Based on the analysis remedial teaching is conducted. Different sets of question papers are prepared according to the diversified needs of the children.

Students who require remedial teaching are identified based on observation and performances in class test.

Remedial classes are taken after the school by respective teachers for the required subject.

### **Remedial Plan for Std IX & X - Annexure 7**



## 7.6. ASSESSMENT TRAINING NEEDS OF TEACHERS AND STAFF AT ALL LEVEL.

Appraisal forms are filled at the end of the academic year by teaching and non-teaching staff members.

Observations are carried out by the coordinators and the head of the school enable to locate the training needs . Training need identification formats are filled by the teachers and need analysis is done on the basis of which the trainings are decided.

The teachers are enriched with training programmes to improve their teaching skills & to adopt new techniques in their day to day teaching. Teachers attend various seminars & workshops on various topics conducted by CBSE as well as external experts thus building up positive attitude and academic enrichment.

**Observation sheets- Annexure 8**

## 7.7. IN SERVICE TEACHER TRAINING TOPICS AND SCHEDULE

Topic	Month
A] Gender sensitivity.	April
B] Heart fullness	June
C] Use of Software for Assessment	June
D] Re-modelled structure of assessment	September
E] Stress Management	September
F] Value Education	October
G] Social Science for Class X	November
H] Science for class X	December
I] Maths for class X	January

## 7.8. CO-ORDINATION WITH PARENTS/COMMUNITY/BOARD

City pride school considers the parents as our family members!! They are the strongest pillars of our school. We are blessed with intelligent, enthusiastic and expert parents who believe in basic philosophy of our school. “Connect to Inspire” is a platform through which school encourages parents to actively participate in various programs of school and thus inspires children in their areas of expertise. Through such support, Students of Standard 9, undergo summer internship in industry and professional establishments for getting



awareness and exposure of work life and various careers for future Interaction days are planned every month for mutual interaction of parent and teachers on individual basis. The “Ice melting programme” is one such interesting event which establishes communication channel for new parents. The “Parent Teacher Association” and “Advisory Parents” ensure that the significant pillars of school that is school management, teachers and parents work to gather and contribute for school development and improvement.

Parents can communicate with school through email, Topschool, WhatsApp. They can put in their suggestions in the suggestion box situated near the main office and also pen down their suggestions in registers kept in every class on interaction and open days. They can coordinates through annual and closure meetings and through school calendars.

### **Parents “Connect To Inspire”**

City pride school considers the parents as our family members!! They are the strongest pillars of our school. “Connect to Inspire” is a platform through which school encourages parents to actively participate in various programs of school and thus inspire children in their areas of expertise. Through such support, Students of std.9, undergo summer internship in industry and professional establishments for getting awareness and exposure of work life and various careers for future.

## **7.9. PUPIL’S WELL BEING**

Safety of students is highest priority for school. All the required measures are taken to ensure the security of children which includes CCTV cameras at various locations of school, in classrooms and in school buses. We have attendants at every toilet, lady attendants in buses, pick-drop cards for parents. Safety drills, self-defense workshops & certification for students and counseling support. The school has installed fire safety system and Fire Safety drills are conducted regularly.

### **Guidelines for child’s safety- Annexure 9**

#### **Motivational awards for students**

- **Star of the week** – Students who have made us proud in different ways by doing acts which include truthfulness, humanity, behaviour, hardwork, sincerity.  
Every week the school felicitates these children as "Star of the week".



- **Avid reader** – The “Avid Reader” tag in our school entitles students to unbound usage of this treasure.

## **8. SUPPORTING ACTIVITIES**

**8.1. Co-curricular activities – the school conducts class assembly where in students perform a skit related to different themes.**

SR No.	Event	Date
1	Ramzaan Eid	6/5/2019
1	World Music Day	6/21/2019
	World Yoga Day	6/21/2019
3	Ashadhi Ekadashi	7/12/2019
4	Naagpanchami	8/5/2019
4	Gurupournima	7/16/2019
8	Independence Day	8/15/2018
6	Rakshabandhan	8/14/2018
7	Dahihandi	8/26/2019
9	Ganesh Chaturthi	9/2/2019
12	Teachers Day	9/5/2019
14	Gandhi-Jayanti	10/2/2019
13	Navratra ( Dandiya ), Dassehara	10/8/2019
15	Diwali Celebration	24-10-2019-
16	Gurunanak Jayanti	11/12/2019
17	Children's Day	11/14/2019
19	Christmas Day	12/23/2019
20	Makarsankrant	1/15/2020
21	Republic Day	1/26/2020
23	Shivjayanti	2/19/2020
22	Mahashivratri	4-3-19 Mon
24	Holi	9-03-2019- Mon
25	Gudhi Padava	3/25/2020



## **8.2. FIELD VISITS AND OUTDOOR TOURS**

Field visits are conducted for every class throughout the year to give exposure & experience to the students. Throughout their schooling the students visit minimum 50 places with learning significance. City Pride conducts long distance tours for school children every year, which includes out of state picnics at places like Goa, Hyderabad, Gujarat, Bangalore-Mysore, Pachmadhi, Punjab while the std.10 students visit European countries like Switzerland, Germany , France , Austria for the study tour every year. The experience of such long distance tours is long cherished by students and builds lasting friendships among them.

**Field Visit List - Annexure 10**

## **8.3. SOFT SKILL TRAINING**

Strong communication, correct body language & confidence are the essentials of success in today's world. At City pride school "soft skill training " is conducted by specially appointed soft skill trainers from std 6th onwards. This unique activity at our school leads to overall personality of children and boosts their self-esteem. The soft skill department of the school conducts "Students of the year" inter school contest every year.

## **8.4. JOURNALISM IN SCHOOL**

We believe that journalism is an attitude and not merely a profession!! A Team of "school journalists" are trained with basics of journalism. This team publishes newspaper "Quest" and a video news channel " CPS BUZZ " which covers news and articles related to global and local levels. The school has started its FM radio channel for intra school broadcast. We are Using Cinema as a powerful medium for learning .

## **8.5. LEADERSHIP DEVELOPMENT**

India is the biggest democracy in the world. City Pride school believes in imbibing these democratic values in our kids. A school council is elected by the students through voting process. They actively participate in the decision making in school at various levels. We take



special efforts to develop leadership skills among these school council members through specially designed leadership development program

### **8.6. INTERNATIONAL EXPOSURE**

Today, World has become a global village and our children would be global citizens of tomorrow. At City Pride School students get an exposure to different cultures and environment through International programmes. School has received “International School Award” [ISA] through which we have undertaken multiple activities ensuring international connect integrated in school curriculum at all levels. City pride school has been awarded as “creative school “by CCE Finland. An international study tour to Europe is organized for secondary every year.

**ISA Annexure – 11**

### **8.7. DRAMATICS FOR BUDDING ACTORS:**

School believes that dramatics is an excellent way to build confidence and positive body language along with strong oral skills. From middle school Children enthusiastically participate in the drama sessions conducted by professional artists from theatre. Children have won prestigious marathi drama competitions and one act performances in Pune city

### **8.8 COUNSELING:**

Counselors help children to overcome their emotional and social insecurities and to achieve better confidence in life. To cater to the learning difficulties seen among some children we have also introduced remedial coaching with the help of expert teachers. The school conducts parent counseling sessions every year on various daunting parenting issues by experts.

**Case study Record – Annexure 12**

## **9. AFTER SCHOOL ACTIVITIES**

### **9.1. Sports**

Games and Exercises are an important means of recreation and helps in building team spirit and positivity. They refresh children and enable them to regain their lost energy. The school





has an in-campus playground to bring out the sporting talents of children and to inculcate a spirit of sportsmanship. Specialised coaching is provided Various games like Volleyball, basket ball Athletics, and Karate. City Pride Sports activities are arranged in the morning & evening under expert coaches. Students participate at State, National and international level sports competitions regularly.

### **9.2. Competitive Examination Coaching**

City Pride believes in developing quantitative and analytical thinking of our students. The right way to do this is through various competitive examinations, quizzes and Olympiads at state and national level. School takes keen interest in preparing selected students of the school for various platforms such a state scholarships, mathematics exams, Homi Bhabha science exam, National talent Search exams, various Olympiads right from primary level. The school has qualified experienced staff for such coaching at various levels.

## **10. OTHER FACILITIES**

### **10.1. Transport Facility**

Conveyance is provided to the students in the different areas of the city through school busses. A separate transport committee as per state Government rules is constituted for optimum convenience in this regards. The school has appointed experienced, batch holder bus drivers and lady attendants for safety of our children. CCTV cameras and Bus tracker system is provided in the school busses

### **10.2. Breakfast Facility**

Considering the need of working parents, the school provides “breakfast facility to the students in City Pride , Pradhikaran. The breakfast is prepared and served by experienced service provider at reasonable cost. While deciding the menu the nutritional value as well as the taste of the children is taken in to consideration. A separate breakfast committee is constituted by the school for regulating the quality and cleanliness of the food.



## **11. ANNUAL THEMES/ CELEBRATIONS /EVENTS /COLLABORATION WITH OTHER SCHOOLS**

### **11.1 SPECIAL EVENTS FOR THIS ACADEMIC YEAR.**

<b><u>Event</u></b>	<b><u>Month</u></b>
Sports Day celebration	December
Intra-school competition	July and October
Interschool competition	
• Cyber champ	January
• student of the year	January
Fun with cinema	April to February
Super Achievers	October
Outdoor picnics	November to February
Ecofriendly Ganapati	August
Umbrella painting	July
Lantern making	October
Parenting sessions	April to February

### **11.2 COMMUNITY OUTREACH**

#### **Activities to be conducted**

- Water conservation
- Cleanliness drive
- Field visit: Field visits are conducted to various places taking into consideration holistic development of the child.
- Donation drives for any natural disaster
- Donations – to people who participate in annual “Wari”
- Tree plantation
- Awareness programs related to plastic recycling
- E- waste drive
- Marathon (for awareness)
- Conducting workshops for other school’s teachers and students.
- Message to soldiers- “Rakhees” made by students sent to soldiers every year



## **12. Annexure**

1. List of Departments	Annexure 1
2. List of Committees	Annexure 2
3. Yearly Planner Std. I-VIII	Annexure 3
4. Yearly Planner Std. IX-X	Annexure 4
5. Unit Plan –	Annexure 5
6. Process Sheet -	Annexure 6
7. Remedial Plan for Std IX & X -	Annexure 7
8. Observation sheets-	Annexure 8
9. Guidelines for child's safety-	Annexure 9
10. Field Visit List -	Annexure 10
11. ISA	Annexure – 11
12. Case study Record –	Annexure 12



#### **Annexure 1 : LIST OF DEPARTMENTS**

<b>Sr. No</b>	<b>Name of the Department</b>
1.	English
2	Hindi
3	Marathi and Sanskrit
4	French and German
5	Mathematics
6	Science
7	Social Science
8	Computer
9	Art and Craft
10	Softskill and counseling

#### **Annexure 2 : LIST OF COMMITTEES**

<b>Sr. No</b>	<b>Name of committees</b>
1	Core
2	Infrastructure
3	Daily routine
4	Exam
5	Health, safety and security
6	Complaint handling
7	Field visit
8	Intra school
9	Display board
10	Topschool
11	Sports
12	Cultural
13	Student council
14	Competitive
15	Library



16	Self assessment
17	Inter-school
18	Transport
19	Breakfast
20	Notices and circulars
21	School Journalism





### Annexure 3 : Yearly Planner Standard I to VIII

CITY PRIDE SCHOOL STUDENT'S PLANNER 2019-20 ( I TO VIII )															
HS2, Sector 27A, Pradhikaran, Nigdi, Pune 411044. Tel:020-7276035596															
www.cityprideschool.com															
ATAL TINKERING LAB NITI Aayog Government of India															
	APRIL 19	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL 20			
MONDAY	1		1			1							MONDAY		
TUESDAY	2		2			2							TUESDAY		
WEDNESDAY	3		3			3							WEDNESDAY		
THURSDAY	4		4			4							THURSDAY		
FRIDAY	5		5			5							FRIDAY		
SATURDAY	6		6			6							SATURDAY		
SUNDAY	7		7			7							SUNDAY		
MONDAY	8		8			8							MONDAY		
TUESDAY	9		9			9							TUESDAY		
WEDNESDAY	10		10			10							WEDNESDAY		
THURSDAY	11		11			11							THURSDAY		
FRIDAY	12		12			12							FRIDAY		
SATURDAY	13		13			13							SATURDAY		
SUNDAY	14		14			14							SUNDAY		
MONDAY	15		15			15							MONDAY		
TUESDAY	16		16			16							TUESDAY		
WEDNESDAY	17		17			17							WEDNESDAY		
THURSDAY	18		18			18							THURSDAY		
FRIDAY	19		19			19							FRIDAY		
SATURDAY	20		20			20							SATURDAY		
SUNDAY	21		21			21							SUNDAY		
MONDAY	22		22			22							MONDAY		
TUESDAY	23		23			23							TUESDAY		
WEDNESDAY	24		24			24							WEDNESDAY		
THURSDAY	25		25			25							THURSDAY		
FRIDAY	26		26			26							FRIDAY		
SATURDAY	27		27			27							SATURDAY		
SUNDAY	28		28			28							SUNDAY		
MONDAY	29		29			29							MONDAY		
TUESDAY	30		30			30							TUESDAY		
WEDNESDAY	31		31			31							WEDNESDAY		
THURSDAY													THURSDAY		
FRIDAY													FRIDAY		
SATURDAY													SATURDAY		
SUNDAY													SUNDAY		
MONDAY													MONDAY		
TUESDAY													TUESDAY		

### Annexure 4 : Yearly Planner Standard

CITY PRIDE SCHOOL STUDENT'S PLANNER 2019-20 ( IX & X )															
HS2, sector 27 A , Pradhikaran, Nigdi , Pune 411044. Tel : 020 -7276035596															
www.cityprideschool.com															
ATAL TINKERING LAB NITI Aayog Government of India															
	APRIL 19	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL 20			
MONDAY	1		1			1							MONDAY		
TUESDAY	2		2			2							TUESDAY		
WEDNESDAY	3		3			3							WEDNESDAY		
THURSDAY	4		4			4							THURSDAY		
FRIDAY	5		5			5							FRIDAY		
SATURDAY	6		6			6							SATURDAY		
SUNDAY	7		7			7							SUNDAY		
MONDAY	8		8			8							MONDAY		
TUESDAY	9		9			9							TUESDAY		
WEDNESDAY	10		10			10							WEDNESDAY		
THURSDAY	11		11			11							THURSDAY		
FRIDAY	12		12			12							FRIDAY		
SATURDAY	13		13			13							SATURDAY		
SUNDAY	14		14			14							SUNDAY		
MONDAY	15		15			15							MONDAY		
TUESDAY	16		16			16							TUESDAY		
WEDNESDAY	17		17			17							WEDNESDAY		
THURSDAY	18		18			18							THURSDAY		
FRIDAY	19		19			19							FRIDAY		
SATURDAY	20		20			20							SATURDAY		
SUNDAY	21		21			21							SUNDAY		
MONDAY	22		22			22							MONDAY		
TUESDAY	23		23			23							TUESDAY		
WEDNESDAY	24		24			24							WEDNESDAY		
THURSDAY	25		25			25							THURSDAY		
FRIDAY	26		26			26							FRIDAY		
SATURDAY	27		27			27							SATURDAY		
SUNDAY	28		28			28							SUNDAY		
MONDAY	29		29			29							MONDAY		
TUESDAY	30		30			30							TUESDAY		
WEDNESDAY	31		31			31							WEDNESDAY		
THURSDAY													THURSDAY		
FRIDAY													FRIDAY		
SATURDAY													SATURDAY		
SUNDAY													SUNDAY		
MONDAY													MONDAY		
TUESDAY													TUESDAY		





## Annexure 5 – Unit Plan

**CITY PRIDE SCHOOL**  
**UNIT PLAN YEAR – 2019-20**  
**Month-June**

**Date: From: 03-06-19**

**To: 27-06-19**

**Subject: Civics**

**Std: VIII Div: Faith, Hope & Courage**  
**1:- The Indian Constitution**

**LESSON**

**Name of the teacher:**

Heads	Particulars
Periods Allocated	09
Important Points to be covered	<ol style="list-style-type: none"><li>1) Importance of set of rules &amp; meaning of constitution.</li><li>2) Meaning of Democracy</li><li>3) Importance of Democracy</li><li>4) Example of Nepal</li><li>5) Need for the Constitution<ul style="list-style-type: none"><li>• It defines the basic nature of our society.</li><li>• It describes the nature of the country's political system.</li><li>• To protect the interest of the minority.</li><li>• To safeguard us against choices that might have undesirable effect on rules and principles.</li></ul></li><li>6) The Constituent Assembly</li><li>7) The Indian Constitution &amp; Its key features<ul style="list-style-type: none"><li>• Federalism</li></ul></li></ol>





	<ul style="list-style-type: none"> <li>• Parliamentary Form of Government</li> <li>• Separation of Powers</li> <li>• Fundamental Rights</li> <li>• Secularism</li> </ul>
Objectives	<p>Knowledge:</p> <ul style="list-style-type: none"> <li>• The students will be able to define the meaning of the constitution.</li> <li>• The students will be to know the term democracy and the importance of it.</li> </ul> <p>Understanding:</p> <ul style="list-style-type: none"> <li>• The students will be to identify the need for the constitution.</li> <li>• The students will be to understand the key features of the Indian Constitution.</li> </ul> <p>Application:</p> <ul style="list-style-type: none"> <li>• The students will be to develop their own constitution</li> </ul> <p>Skill:</p> <ul style="list-style-type: none"> <li>• The students will be to investigate about the Constituent Assembly.</li> <li>• The student will be able to creatively present their understanding on the chart.</li> </ul>
Learning Outcomes	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the need for a constitution</li> <li>• Explain the role of constitution in a democratic society</li> <li>• List the key features of the constitution</li> <li>• Appreciate the fundamental rights of the citizens of India</li> </ul>
Misconceptions/Enquiry based questions	<p>1) Students usually get confused with the concept of Federalism. Ans. In Federalism there are more than one level of government</p> <ul style="list-style-type: none"> <li>• The Central Government</li> <li>• The State Government.</li> </ul> <p>Powers are divided between these two bodies.</p> <p>2) Students usually get confused with the three lists of power sharing. Ans.</p> <ul style="list-style-type: none"> <li>• The State Lists- Subjects in the sphere of State Government. E.g.-Education, Health, Law &amp; Order.</li> </ul>



	<ul style="list-style-type: none"> <li>The Union Lists- Subjects in the sphere of Central Government. E.g.-Defence, Foreign affairs,Currency etc.</li> <li>The Concurrent lists - Issues related to both the Government. E.g.- Education, Forests etc</li> </ul>											
Additional Inputs	1) To give information about the French and American Constitutions. 2) To give information about Dr. Babasaheb Ambedkar as the father of Indian Constitution. 3) To give information about the three lists of power sharing.											
Previous preparation and instruction material	1) Teaching notes prepared by teacher, modules based on the topic. 2) Reference books and websites: <ul style="list-style-type: none"> <li>My wonderful book of Social Science</li> </ul> <a href="http://indiacode.nic.in/coiweb/coifiles/part.htm">http://indiacode.nic.in/coiweb/coifiles/part.htm</a> To get more information about the Constitution of India.											
Period Wise Allocation in Brief	<b>P1</b> - Teacher explains with examples: Why rules are important in life? Tr. asks more questions related the topic. She introduces the topic. (Ship wrecking activity) Tr. explains: What is Constitution? Tr. explains: The importance of democracy. Tr. Illustrates the importance with the example of Situation in Nepal. <b>P2</b> -Tr. asks questions based on previous topic. Tr. Explains the Indian Constitution and the Constituent	Proposed date			Actual date			C/NC			Reason	



	<p>Assembly.Tr.gives information about the nature and work of Assembly.</p> <p>Teacher tells the details of Dr.Babasaheb Ambedkar and his work as being father of Indian Constitution.</p> <p><b>P3</b> - Tr. explains the need for the constitution</p> <ul style="list-style-type: none"><li>• It defines the basic nature of our society</li><li>• It describes the nature of the country's political system</li><li>• To protect the interest of the minority</li><li>• To safeguard us against choices that might have</li></ul> <p><b>P4</b> - Tr. Recapitulates the previous topic. Tr. explains the features of the Indian Constitution.</p> <ul style="list-style-type: none"><li>• Federalism-meaning of it, how it is useful in country like India. Three lists of power sharing with examples.</li><li>• Parliamentary form of</li></ul>										
--	--	--	--	--	--	--	--	--	--	--	--



	<p>Government - What is Universal Adult Franchise?</p> <p><b>P5</b> - Tr. Recapitulates the previous topic. Tr. explains the features of the Indian Constitution.</p> <ul style="list-style-type: none"> <li>• Separation of powers - Tr. explains the three organs of the State.i)Legislature ii)Executive iii)Judiciary</li> <li>• Secularism – no officially religion of the state</li> </ul> <p><b>P6</b>- Tr. explains the difference between rights and duties. She explains the Fundamental Rights in detailed. Tr. elaborates the Fundamental Duties with examples. Tr. Explains Directive principles of State policy. She illustrates about Secularism. Tr. Recapitulates the lesson.</p> <p>1) What is Constitution? 2) Who was the president of the Constituent Assembly?</p>												
--	--	--	--	--	--	--	--	--	--	--	--	--	--



	<p>3) What is Preamble? 4) What is universal adult franchise?</p> <p><b>P7&amp; 8</b>– Chart Making on ‘The Constitution of India’ – Group Activity will be conducted on the topic.</p> <p><b>P9</b>–Class Online Test</p>												
Activity	<p><b>Chart Making – ‘The Constitution of India’</b> Children will be divided in 6 groups and a week’s time will be given to them to decide how they are going to present the constitution values in a creative way on the chart. Charts will be provided by the teacher.</p>												
Practice Work / Assignments	<p>To find or create and note the objective type of questions from the topic. To write Question and answers in their notebook.</p>												
Project	-----												
Difficult/New Words/formula	<p><b>Amendments</b> - changes in the existing provisions through an act. <b>Arbitrary</b> - unfair and unreasonable. <b>Tyranny</b> - the cruel and unjust use of power or authority. <b>Ideal</b> -a goal or a principle in its most excellent or perfect form. <b>Sovereignty</b> - supreme power of authority (This refers to an independent people).</p>												
Class Tests	Worksheet attached. (Online test)												
Suggestion and Comments													

**Annexure 6 : Process Sheet****City Pride School  
Process sheet of Activity****Unique ID** : [Activity no-1/VIII /July-2019/Written]**Title of activity** : Chart Making Activity on 'The Constitution of India'**Date: 16-07-19 & 17-07-19****Class** : VIII**Participation:** Group**Objective** : 1] To enhance the understanding skill.

2] To enable the children to think in a creative and analytical way.

**The activity addresses following needs of the students [ can tick more than one ]**

Academic ✓	Social ✓	Ethical	Creative ✓	Physical	Emotional ✓	Technological
---------------	-------------	---------	---------------	----------	----------------	---------------

**Methodology:** Students were divided into group of 6-7. They were given a week's time to think and discuss about how they will present the values of preamble & constitution of India on the chart.

Instruction were given that they can draw symbols, write slogans or poems, draw pictures to depict the values and their understanding of the constitution. The activity was done on the scheduled date.

**Evaluation pattern**

Knowledge & Understanding	Creativity	Efforts Taken	Neatness of Overall Presentation	Total
2	1	1	1	5

**Record of the activity:** Charts preserved by the teacher as record. She will put it up in the school on the Constitution Day**Extension of activity:****Feedback for Future Curriculum development**

Do you think the activity was useful for expected learning outcome?

Extremely useful ✓	Useful	Ok	Needs change	Not useful
-----------------------	--------	----	--------------	------------

Do you think this activity should be repeated next year: yes

Suggestion / remarks [note if any change is required in future ] : Activity was a chance given to the children to showcase their creative talent and understanding of the concept. Very good activity!

Sign teacher

Sign principal



### City Pride School

Name \_\_\_\_\_ Roll no : \_\_\_\_\_ Div : \_\_\_\_\_

#### MCQ TEST – CLASS VIII – CIVICS – L1 – THE INDIAN CONSTITUTION

1. A democratic country prevents domination by
  - a. Majority
  - b. Minority
  - c. Both (a) and (b)
  - d. None of these
2. The father of the Indian Constitution is
  - a. Mahatma Gandhi
  - b. Pandit Jawaharlal Nehru
  - c. Sardar Vallabhbhai Patel
  - d. Dr. B.R. Ambedkar
3. Our Constitution was enforced on
  - a. 26<sup>th</sup> January, 1950
  - b. 15<sup>th</sup> August, 1947
  - c. 2<sup>nd</sup> October, 1950
  - d. 26<sup>th</sup> November, 1949
4. Trafficking in human beings means
  - a. Buying & selling of human beings
  - b. Buying & selling of boys
  - c. Buying & selling of girls
  - d. Work with payment
5. Panchayati Raj is the \_\_\_\_\_ tier of the government.
  - a. First
  - b. Second
  - c. Third
  - d. Fourth
6. When all the citizens of a country are equal before law, it implies
  - a. Parliamentary rule
  - b. Independence of the judiciary
  - c. Right to equality
  - d. Fundamental rights
7. Right to exploitation does not include
  - a. Prohibition of trafficking
  - b. Prohibition of forced labour
  - c. Prohibition of employment of children below 14 years of age
  - d. Prohibition of untouchability



8. A set of fundamental rules according to which the country functions is called
- A law
  - An amendment
  - A constitution
  - A preamble
9. In a parliamentary form of government
- The Council of Ministers exercises all powers headed by the Prime Minister
  - The head of the State, President, enjoys real powers
  - Union and States enjoy equal powers
  - Right to vote is limited
10. The introduction to Constitution is known as
- Amendment
  - Preamble
  - Acknowledgement
  - Anarchy

#### **Annexure 7 - Remedial Plan for Std IX & X**

<b>Day</b>	<b>Time</b>	<b>Std</b>	<b>Subject</b>
Monday	2.30 p.m-3.30 p.m	X	Physics
Tuesday	2.30 p.m-3.30 p.m	IX	Physics
Wednesday	2.30 p.m-3.30 p.m	X	Mathematics
Thursday	2.30 p.m-3.30 p.m	X	Chemistry
Friday	2.30 p.m-3.30 p.m	X	Biology





## Annexure 8 : OBSERVATION SHEET

<b>Name of the teacher :</b>				
<b>Class &amp; Division</b>		<b>subject</b>		
<b>Name of observer</b>				
<b>Date</b>				

1	Did the teacher reach the class on time ?	Yes	No	
2	Was the teacher successful in seeking attention of the children at the beginning ?	Yes	No	

1	Did the teacher write the name of the topic on the blackboard?	Yes	No	
2	Did the teacher revise previous learning before starting the lesson ?	Yes	No	
3	Did the teacher introduce the topic effectively ?	Excellent	Satisfactory	Poor

1	Did the teacher cover points as per the unit plan ?	Completely	Partially	Not at all
2	Did the teacher explain required topics with clarity ?	Completely	Partially	Not at all
3	Did the teacher give relevant examples / sums for better understanding of the topic ?	Completely	Partially	Not at all
4	Did the teacher draw correct diagrams /figures ?	Yes	No	NA
5	Did the teacher give clear instructions while conducting the activity?	Yes	No	NA
6	Did she/ he use any activity for explaining the topic ?	Yes	No	NA
7	Were learners actively participating during the lesson?	Completely	Partially	Not at all
8	Do you think students enjoyed the lesson ?	Completely	Partially	Not at all
9	Do you think teacher had prepared the lesson in depth before teaching?	Completely	Partially	Not at all



10	Did the teacher summarise the main points at the end of the class ?	Yes	No	NA
11	Did the teacher end the lesson without rushing ?	Yes	No	
12	How would you rate the over all teaching learning ?	Excellent	Satisfactory	Poor

1	Did the teacher ensure that children have understood the topic by asking questions ?	Completely	Partially	Not at all
2	Did the teacher ask questions as per the level of the students?	Completely	Partially	Not at all
3	Did the teacher encourage all children to answer ?	Yes	No	
4	Did the teacher clear misconceptions when children could not answer ?	Completely	Partially	Not at all
5	Did the teacher ask simpler questions to involve weaker students ?	Completely	Partially	Not at all
6	Did children ask questions to show participation ?	Yes	No	
7	Was the teacher able to satisfactorily answer the questions ?	Always	Sometimes	Never
8	Are there any class tests designed for the unit ?	Yes	No	NA

1	Did the teacher use the learning soft ware to support teaching?	Yes	No	NA
2	Are the unit plans upto the mark?	Excellent	Satisfactory	Poor
3	Does the teacher follow the plan (dates)?	Yes	No	
4	Did the teacher prepare Quality notes/ questions & answers on the topic?	Excellent	Satisfactory	Poor
5	Was the overall lesson conducted using appropriates tools , plans , material etc.?	Completely	Partially	Not at all
6	Did the teacher give adequate homework ?	Too much	Appropriate	Too less
7	Did the teacher follow up with previous homework?	Yes	No	NA



1	Was the teacher presentable and positive ?	Completely	Partially	Not at all
2	Was the teacher taking rounds in the class ?	Completely	Partially	Not at all
3	Was the teacher confident and enthusiastic ?	Completely	Partially	Not at all
4	Was the teacher audible to the whole class?	Completely	Partially	Not at all
5	Was the teacher's written work on board legible and clear ?	Completely	Partially	Not at all
6	Do you think children were connected with the teacher?	Completely	Partially	Not at all
	<b>Rate the overall lesson considering all the above aspects</b>	Excellent		
		Satisfactory		
		Can improve		
		Poor		
	<b>Any Other Remarks</b>			

**Name of the Teacher & Signature**

**Name of the Observer & Signature**



## **Annexure 9 : GUIDELINES FOR CHILD'S SAFETY :**

City Pride School adheres to the following norms as per Supreme Court guidelines on child safety .

- Authority Card is issued to all parents for pick up of their child from school or from the school bus at their respective stop in school hours.
- No minor female students is left alone with male staff.
- 9 CCTV cameras are already installed on the premises facing road , entry and exit, 59 CCTV cameras inside the class rooms, labs, office and 13 in school bus.
- In case of emergency the school deposes custody of the child to a female teacher until the parent/guardian come and take stock of the situation.
- Separate male (18 in number )/ female (14 in number ) toilets are there for students and both at a distant from each other. Eight extra female toilets are there for staffs.
- Female attendants (Tai) are appointed to monitor the toilets used by Students.
- Security guards along with male guards -6 in number and female guards-2 in number are deployed at the entrance and exit gates during school hours.
- Security guard's are responsible to go round the entire campus and class rooms after the school is over to ensure nobody is there in the class and report to the head.
- All areas of the school premises like class rooms, play-grounds, corridors, etc. are regularly monitored and no un authorised person is allowed without visitors pass. Their entry is registered in the Visitor's book.
- As a vigilance activity, floor duty and dispersal duty is given to teachers in rotations to monitor and keep an eye on all activities of kids arrival and departure during playtime, mealtimes, near toilets .
- Strict instructions are repeatedly given to the teachers that no child should be given dark room or solitary confinement punishments.
- Three Counselor for students and parents are appointed to take care of concerns related to the students or their parents .
- Display Board regarding "Dos & Dont's " is displayed in front of the School premises for Students, Teachers and Parents.
- Periodically or during their meetings with both teaching and non-teaching staff issues concerning safety matters of children are discussed and taken feedback from the staff is taken regularly.
- An internal vigilance committee comprising of staff, parents and education department officials is set and periodically meetings are taken to discuss the issues concerning the short comings in security and such issues as well as corrective actions are undertaken.
- Staff of reputed outsourced vendors in transport, security, and canteen sections are appointed. All the required documents are taken and verified.
- Group messaging system is already there through Top School Interactive Software.



### **Transport Guidelines:**

- Keeping in view the safety of Students ,City Pride School adheres to all rules and regulations laid by the Government and Transport Department and the follows guidelines issued by the Hon'ble Supreme Court of India with regard to safety of school buses carrying children .
- A circular is given to the parents of the children availing private 3 wheeler/4 wheeler/cabs or any form of transport to get satisfied about their conduct and antecedents along with proper address.
- School buses are well equipped as per RTO norms.

### **Safety Measures**

**Flex on safety measures have been displayed within the school premises.**

### **STUDENTS:-**

#### **Do's**

1. Inform your parent's or any known adult immediately if you feel you are uncomfortable or insecure or in need of any help.
2. Inform your parents about your movements.
3. Be truthful and open with your teachers and parents.
4. Always be alert and follow school security and safety measures.
5. Inform school staff about health issues if any.
6. You should know your address details and emergency contact info, along with backup information of another known adult.
7. They should know travel routes to and from the school. If possible travel with your school mates living in the same area.
8. Always travel along well lit common paths. Avoid shortcuts that might put you into a vulnerable situation.
9. Contact Police Kaka --Ph No.9860534384 in any kind of emergency. Details has been displayed everywhere in the school.

#### **DON'T**

1. Don't go or talk with any stranger.
2. Do not accept anything even from a known person without your parents' permission.



Sr. No.	Std.	Day	Date	Field Visit Place (2019-20)
1.	I	Friday	21-Jun-19	Post Office , Chinchwad.
2.		Wednesday	31-Jul-19	Dehu Road Farm.
3.		Friday	29-Nov-19	Railway Station, Akurdi.
1.	II	Tuesday	09-Jul-19	Holy Places.
2.		Friday	30-Aug-19	Milkmade Factory
3.		Friday	29-Nov-19	Thergaon Boat Club
1.	III	Friday	28-Jun-19	Baligram Orphanage.
2.		Saturday	10-Aug-19	Joshi Museum,Kothrud.
3.		Saturday	16-Nov-19	Katraj zoo.

3. Don't disclose personal details to anyone.(stranger as well as known person)
4. Don't carry or wear any type of valuable thing with you.
5. Do not move alone around lonely places.
6. Don't trust anyone blindly.(stranger as well as known person)
7. Don't try to take decision from your end.
8. Don't allow anyone to touch you.
9. Never accept money, gifts or food from an adult under any circumstances.

#### Annexure 10 : FIELD VISIT / PICNIC

Sr. No.	Std.	Day	Date	Place (2019-20)
1.	VII	Saturday	15-Jun-19	Goradeshwar.
2.		Saturday	17-Aug-19	Tribal Museum
3.		Saturday	09-Nov-19	Apiary (Apiculture)/Paraplegic centre
1.	VIII	Saturday	15-Jun-19	Zoological Survey Of India, Nigdi.
2.		Saturday	10-Aug-19	Malhargadh Fort/Yojak, Lonavala.
3.		Saturday	09-Nov-19	Plastic Recycling Plant
1.	IX	Saturday	08-Jun-19	NCCS.
		Saturday	27-Jul-19	Bhandara Hills/Fort.
2.		Sunday	18-Aug-19	NDA
1.	X	Saturday	08-Jun-19	Tikona Fort
2.		Saturday	27-Jul-19	Water Treatment plant, Appu Ghar.



		Saturday	17-Aug-19	Volkswagen/ Meteorological Training Institute.
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1.	<b>IV</b>	Friday	28-Jun-19	Shree Keshar printers & Publishers, Chinchwad.
2.		Saturday	03-Aug-19	OKAYAMA/ Pu La Deshpande Garden
3.		Saturday	05-Oct-19	Parvati.
1.	<b>V</b>	Saturday	13-Jul-19	Aga Khan Palace
2.		Saturday	17-Aug-19	Gagan water purifier, Talawade.
3.		Saturday	16-Nov-19	Mahatma Phule, Museum.
1.	<b>VI</b>	Saturday	13-Jul-19	Mother Teresa Orphanage.
2.		Saturday	03-Aug -19	Deccan College
3.		Saturday	05-Oct -19	Gatha Mandir

#### Annexure 11 : ISA PROJECT

1. Conserve My Planet
2. Popular student's literature of different countries.
3. Physical Education in school curriculum.
4. Our garden buddies.
5. Solid waste Management.
6. Harvest Festival of Neighbouring Countries
7. ICT in school Education



## Annexure 12 : CASE STUDY RECORD

		Counsellor :	
Name of the Student :	Std:	Div:	
Name of the Father:			Name of the Mother:
Designation:			Designation:
Occupation:			Occupation:
Sibling (If Any):			
Case Referred by:			
Referred for:	Remediation (focus areas):	Counselling (focus areas):	
Observation in detail:			
External Treatment in process (if any):			
Signature :	Parent	Counsellor:	